✏️
Edit page

CW Middle School
Social Studies 7 A

1. **Physical Geography and Maps (30.00%)**

   Learning Targets

   1.1 **I can communicate the correct placement of political and physical features of a region without support.**

Learning Target	Descriptor	Definition
4	Proficient	I can communicate the correct placement of political and physical features of a region without support.
3	Developing	I can communicate the correct placement of political and physical features of a region with support.
2	Basic	I can locate and label 90% of political and/or physical features of a region on a map.
1	Minimal	I can locate and label 50% of political and/or physical features of a region on a map.
0	No Evidence	No evidence shown.

   1.2 **I can compare and contrast different societies based on location of physical features, climates, and natural resources.**

Learning Target	Descriptor	Definition
4	Proficient	I can compare and contrast different societies based on location of physical features, climates, and natural resources.
3	Developing	I can communicate how physical features, climates, and natural resources will affect societies of the region.
2	Basic	I can use appropriate vocabulary and provide examples of phsyical feature, climate, and resources of a region.
1	Minimal	I can recall physical features, climates, and natural resources of a region.
0	No Evidence	No evidence shown.

2. **Human Geography (30.00%)**

   Learning Targets

   2.1 **I can take a position on the effects of human interaction with the enviornment.**

Learning Target	Descriptor	Definition
4	Proficient	I can take a position on the effects of human interaction with the enviornment.
3	Developing	I can explain the cause and effect of human interactions with the environment.
2	Basic	I can summarize the pros and cons of human interactions with the environment.
1	Minimal	I can state how humans interact with their environment.
0	No Evidence	No evidence shown.

✏️ **2** I can evaluate the pros and cons of specific governments have on their society.

Edit page

CW Middle School

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate the pros and cons of specific governments have on their society.
3	Developing	I can compose a pro/con list of different forms of government.
2	Basic	I can classify countries by the characteristics of their government.
1	Minimal	I can identify and list characteristics of different forms of governments.
0	No Evidence	No evidence shown.

2.3 I can evaluate how world religions/philosophies influenced cultures.

Learning Target	Descriptor	Definition
4	Proficient	I can evaluate how world religions/philosophies influenced cultures.
3	Developing	I can compare and contrast world religions/philosophies.
2	Basic	I can list characteristics of each world religion/philosophies.
1	Minimal	I can identify and locate where world religions/philosophies originated.
0	No Evidence	No evidence shown.

2.4 I can analyze the economic system of the region and how economic challenges influence the society.

Learning Target	Descriptor	Definition
4	Proficient	I can analyze the economic system of the region and how economic challenges influence the society.
3	Developing	I can
2	Basic	I can identify the economic challenges of the region.
1	Minimal	I can define the economic system(s) of the region.
0	No Evidence	No evidence shown.

✏️
Edit page

CW Middle School
Social Studies 7 A

3. **Reading and Writing (20.00%)**

Learning Targets

3.1 **I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.**

Learning Target	Descriptor	Definition
4	Proficient	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used and summarizing information accurately.
3	Developing	I can read to identify and explain the central idea of a topic-specific text while also determining supporting details used.
2	Basic	I can read to identify the central idea of a topic-specific text while also determining supporting details used.
1	Minimal	I can read to identify the central idea of a topic-specific text.
0	No Evidence	No evidence shown.

3.2 **I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.**

Learning Target	Descriptor	Definition
4	Proficient	I can produce clear and coherent writing, with sound conventions and mechanics, in which the development, organization, and style are appropriate to the task.
3	Developing	I can produce coherent writing, with minimal errors in conventions and mechanics, in which the development, organization, and style are appropriate to the task.
2	Basic	I can produce coherent writing, with few errors in conventions and mechanics, with evident organization and appropriate to the task.
1	Minimal	I can produce coherent writing appropriate to the task.
0	No Evidence	No evidence shown.

✏️
Edit page

CW Middle School
Social Studies 7 A

4. Inquiry   (10.00%)

Learning Targets

4.1 I can take a position on an issue and support it with evidence from a variety of texts.

Learning Target	Descriptor	Definition
4	Proficient	I can take a position on an issue and support it with evidence from a variety of texts.
3	Developing	I can interpret multiple texts from different perspectives that relate to the same topic.
2	Basic	I can gather information from various types of texts that relate to the same topic.
1	Minimal	I can state the important information from a text.
0	No Evidence	No evidence shown.

5. Current Events   (10.00%)

Learning Targets

5.1 I can connect past events, people, and ideas to the present.

Learning Target	Descriptor	Definition
4	Proficient	I can connect past events, people, and ideas to the present.
3	Developing	I can analyze a cause and effect using a current event.
2	Basic	I can identify a cause and effect of a current event.
1	Minimal	I can extract factual information about a current event.
0	No Evidence	No evidence shown.

Submitted on 8/2/2022 by